

Directions: Think back to Perry’s story in the select chapters of *Strong Inside*. How were his experiences affected by his “privilege.” Meaning, how was he limited due to his lack of privilege. Or, how was he enabled by his privilege. Remember: Privilege has “nothing to do with anything you have done.” Privilege has “nothing to do with decisions you have made.” To complete the chart below, you will first identify a lack of privilege or privilege of Perry’s. Then, pull a piece of textual evidence from the select chapters that shows this lack of privilege or privilege. Finally, analyze how this negatively or positively affected Perry. Think about how his life would have been different if this lack of privilege or privilege were different. Use the example provided for guidance.

LACK OF PRIVILEGE OR PRIVILEGE	TEXTUAL EVIDENCE	EFFECT
Before Perry’s first Varsity game, the dunk was taken away due to whites being frustrated by the dominance of black players.	“Black athletes across the board have been faced with ever-changing rules designed to maintain white dominance... Mostly this has meant using power to change the rules of engagement” (142).	Perry’s performance statistics (his number of points) and his confidence in games were diminished due to this ban. His ability to be the best player in the league was taken away. Had the dunk not been banned, Perry could have won MVP or been recruited for the NBA.