| Name | · |
|-------|---|
| Date: | |
| | READING GUIDE: PROLOGUE |
| | Enrique's Journey |
| | ions: Complete the questions below by answering with complete and thorough eighth-grade uses! Use evidence from the text when appropriate. |
| 1. | Who is Carmen, and what is her story? On the lines below, summarize Carmen's story using ONLY the most critical details. |
| | |
| 2. | Identify six dangers faced during the journey of immigration as identified in the prologue. |
| | |
| | 1 4 |
| | 2 5 |
| | 3 6 |
| | |
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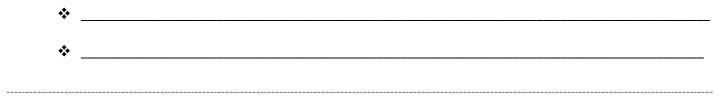
| 1 | 4 |
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| 2 | 5 |
| 3 | 6 |

- 3. Explain how our author's journey to experience the immigration process was different than the normal experience? Identify four differences.
 - 1.

 2.
 4.
- 4. Toward the end of the prologue, the author identifies two hopes she has in writing this book. Identify each on the lines below.
 - * ______

Discussion Question: Does it surprise you that so many women and children make this dangerous trip to the United States? Do their motivations make sense to you?

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