

Name: _____

Date: _____

BOOK GROUP ROLE: LITERARY LUMINARY

Book Groups

Directions: You will complete the graphic organizer below by identifying and analyzing two word-choices, two quotes, and one key scene. The descriptions below provide guided questions for each type of annotation analysis. All explanations should be thorough, complete, eighth-grade responses.

WORD-CHOICE What words stand out to you in the text? What words contribute to the characters' feelings? To the plot? To the text's theme? First, select a piece of textual evidence containing your word-choice. Then, explain why this word stands out to you and how it contributes / why it is significant.

QUOTES What quotes stand out to you in the text? What quotes reveal characters' feelings and internal struggles? What quotes are significant to the text's theme? What quotes make you, as a reader, react to the text? First, select a quote from the text (this can be a quote said out loud by a character or a quote of narration). Then, explain why this quote stands out to you / why it is significant.

KEY SCENE What scene (extended moment) do you think is ***most*** important in this reading segment? Think about what scene changes the plot? Or, what scene makes you, as a reader, feel differently or more strongly? Or, what scene is most revealing of characterization? First, select your scene and pull the most relevant quote from that scene. Then, explain why this scene is so important to the reading segment.

	TEXTUAL EVIDENCE	PP. #	EXPLANATION
WORD-CHOICE			
WORD-CHOICE			

	TEXTUAL EVIDENCE	PP. #	EXPLANATION
QUOTE			
QUOTE			
SCENE			